

# CAMPING MAGAZINE

Round-Up  
of  
Summer  
Activities

JUNE 1956

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Camping Magazine, June, 1956



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**Goes places a standard station wagon  
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Take a good look at the new Dodge *Town Wagon*—the ideal low-cost vehicle for your business! It's a double-duty carrier of passengers, cargo, or both. And with Forward Look styling it's as handsome as it is versatile!

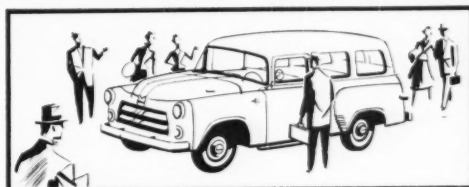
The *Town Wagon* is built on a rugged  $\frac{1}{2}$ -ton Dodge truck chassis, giving you extra ground clearance for off-the-road driving. It's powered by either the famous Dodge L-head Six or the new Power-Dome V-8.

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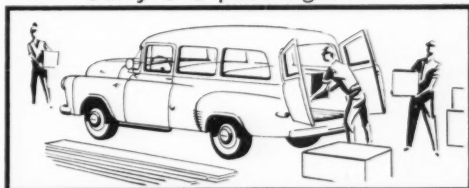
You can see . . . and drive . . . the *Town Wagon* at your Dodge dealer's now.

# DODGE TOWN WAGON

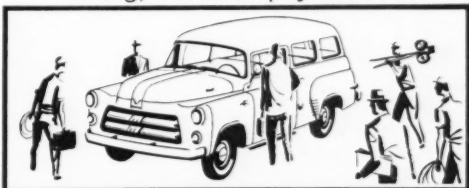
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**POISON OAK**  
**POISON SUMAC**  
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Camping Magazine, Volume 28, No. 7. Established 1925. Published monthly, except July, August, September, and October, and semi-monthly in March. Subscription prices: Membership in ACA includes Camping Magazine; to non-members, U.S. and Canada, \$5.00 per year; all other countries, \$6.00. Single copies; regular issues, \$.60, annual reference issue \$2.00. Entered as second-class matter at the Post Office at Plainfield, N. J.; additional entry at New Brunswick, N. J.

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Camping Magazine, June, 1956

# CAMPING MAGAZINE

June 1956

## This Month's Features

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FBI Aids Weight Reduction	Four-in-one Game
Wild Animal Habitat Game	Insignias Aid Young Campers
Stencil Patching Saves Time, Trouble	Visible "Second Generation" Recognition
Music Helps Bring Sleep	Puppet Program Encourages Reading
Camp Newspaper an Ideal Activity	Simple Addition Improves Waterfront
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To Portage or "Shoot the Rapids?"	Plaster Cast Gives Fishing Trophy
Paper Plate Prevents Toasting Fingers	Day Camp Busses — Own or Lease?
"Catch and Run" — A New Game	Star Study Provides Unique Program
Easy to Make Portable Stove	Cook's Day Off
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The contents of Camping Magazine are indexed in The Education Index, and available on microfilm from University Microfilms.

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The answer to your Movie Night or Rainy Day needs! A complete program of films each week—free except for transportation. Keep each program a full week, use them as often as you like!

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## letters from readers

### Each Issue Enjoyed

We enjoy the CAMPING MAGAZINES, and each time an issue comes, we feel that we want to write a thank you for the work you do on it.

*Mrs. Sydney R. Ussher*  
Camp Wawenock for Girls  
South Casco, Maine

... you may use any comment I have made. The Annual is always brimful of valuable reminders to veterans (like me) and must be beyond belief for new directors or counselors looking for ideas. You perform a great service for camping.

*Philip Marson*  
Director, Camp Alton  
Wolfboro, N. H.

... let me tell you that I think the latest issue of CAMPING MAGAZINE is very good, you can be proud of it. ... And thanks for the Buying Guide, which is better than ever!

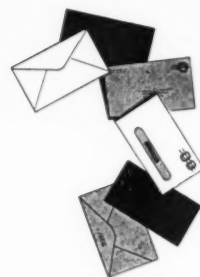
*Mrs. Carrie Sinn*  
38 E. 85th St.  
New York City, N. Y.

### Junior Shareholders in ACA

Every good camp in America is a BETTER camp because of the American Camping Association. The Association does so many things that are unbeknown to all of us in camping and that make ours a better place for campers. Since we have benefited from it and will continue to benefit from it as a camp and as individuals, we—the owners, directors, staff and campers—should all have a part in it.

Our support of the Association through payment of annual dues is a small item really, when compared with the hundreds of hidden benefits we selfishly take for granted.

The building of a real home for the Association has captured some imaginations in camping, but could capture many more if we were to



expose the idea to more people—especially to campers in our camps during the coming camp season.

Last summer at the end of each of our camp periods we told the story of how the Association had helped to make a better camp for them—the campers. We told of the plans for the erection of a home for the Association and what it would mean in terms of a better camp for us in the future. Then we gave each camper an opportunity to participate, as he checked out the remaining funds he had left in his spending account, by leaving some small token toward the Association's building project—thereby becoming a Junior Shareholder and having his name entered on the Junior Shareholder Honor Roll. We had a large gallon glass jar with ACA HOME written on it—and a slot in the top—a piggy bank sort of thing.

The results were not amazing, but quite satisfactory. We sent a check to the Association offices after each period. We liked the idea so well that we will do it again in 1956.

*Elmer Ott*  
Camp Manitowish  
Boulder Junction, Wis.

### Change of Address

Would you please make a change in the address of the CAMPING MAGAZINE sent (here) and have it sent to me. As of last week, I am the camp director, and your magazine is the one bit of information I sure want to start getting.

With best wishes for your continued success,

*John R. Piper*  
Camp Director  
Y.M.C.A. of Indianapolis

Camping Magazine, June, 1956



# Books for Better Camping

A Department Conducted by  
Prof. Charles Weckwerth  
Springfield (Mass.) College

## Wild America

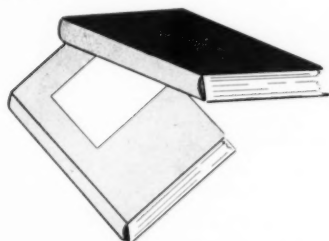
AUTHORS: Roger Tory Peterson  
and James Fisher

PUBLISHER: Houghton Mifflin Co.,  
2 Park St., Boston 7. 1955,  
\$5.00.

REVIEWER: Ray E. Bassett, ACA  
Vice-President and Conservation  
Committee Chairman.

Here is a book written by two  
outstanding authorities on natural  
history and beautifully illustrated  
with pen and ink sketches.

James Fisher, England's leading  
popularizer of natural history, with  
Roger Tory Peterson, his American  
counterpart, travel the perimeter of  
the North American continent in  
100 adventurous days. From New-  
foundland in early Spring to the tip  
of Florida, they travelled west and  
south through Mexico and thence  
north and west across the Contin-  
ental Divide and finally up the en-  
tire length of the Pacific coast to  
Alaska.



The reader finds himself fascin-  
ated—unwilling to leave the trip  
along the way lest he miss some  
of the excitement of seeing the  
hundreds of birds, mammals, big  
trees, flowers and the staggering  
variety of lesser creatures in the  
woods, swamps, and deserts of our  
continent—or finally the fabulous  
seal islands, the Pribilofs, off the  
coast of Alaska where the trip  
ended.

Because of the scope of this book  
readers can identify themselves with  
familiar areas of the country; and  
from the interestingly casual obser-  
vations of the authors readers,  
young and old, learn many simple  
and easily remembered ways of  
identifying animals and birds.

The book should appeal to every-  
Camping Magazine, June, 1956

one interested in wild life, birds,  
conservation and camping.

## Indian Sign Language

AUTHOR: Robert Hofsinde (Gray-  
Wolf)

PUBLISHER: William Morrow &  
Co., 425 Fourth Ave., New York  
16. 1956, \$2.50.

REVIEWER: Gunnar Peterson,  
George Williams College.

This Morrow junior book on In-  
dian sign language is a handbook  
with more than 200 illustrations  
giving the reader gestures that rep-  
resent over 500 words in Indian  
sign language. For those of us who  
are concerned with the whole art  
of communication—and campers  
are no exception here!—this book  
is a natural. The Indians used sign  
language for communication be-  
tween tribes for many years, and  
today it becomes a natural program  
media for camps.

Capitalizing on the real interest  
that youngsters have in Indians, an  
authentic book such as this will  
give boys and girls a "new" com-  
munications method and a real feel  
for Indian culture.

There are explanations of the  
symbols and carefully drawn illus-  
trations to assist youngsters in un-  
derstanding written directions. The  
book should find a very useful place  
on the camp director's bookshelf;  
for the program director who is de-  
veloping an Indian theme, it is a  
must.

## The Outdoorsman's Cookbook

AUTHOR: Arthur H. Carhart

PUBLISHER: The Macmillan Co.,  
60 Fifth Ave., N.Y.C. 11. 1955,  
\$2.95.

REVIEWER: Barbara Ellen Joy.

The first edition of this book by  
the same name and author was  
very good. This revised edition now  
available catches up on and in-  
cludes new developments in all  
angles of outdoor cookery since  
1944. These include aluminum foil  
cookery; latest uses of prepared and  
dehydrated foods; use of new plas-  
tic outdoor kitchen and packing

# To Aid You in Your CAMPING PROGRAM

## Dance A While

by JANE HARRIS - ANNE PITTMAN  
MARLYS WALLER

The new teacher or the camp instructor  
who has had little or no actual teaching  
experience will find this revised edition  
very helpful. It includes information rela-  
tive to facilities and equipment, effective  
teaching and organization of recreation  
groups. Representative dances are chosen  
from a wide range of folk, square and  
social dances. \$3.50

## Camp Counselor Training Workbook

by MARIE HARTWIG - FLORENCE PETERSEN

Camping theory and practice combined!  
Adaptable to any size camp or camping  
course for men or women, this book has  
already been found a valuable aid in  
camp training programs. Developed as  
an aid in theory, it allows more time for  
actual practice which is so valuable in  
group work. \$2.50

## Camp Craft

by BARBARA ELLEN JOY

Want to gain greater enjoyment of camp  
life and camping opportunities? This book  
offers specific information about materials,  
procedures, organizing activities and the  
basic philosophy of camp craft. Written  
by the former owner and founder of the  
Joy Camps, Hazelhurst, Wisconsin, the  
incidents cited in the book are largely ex-  
periences of the author's camp. The ideas  
are easily adaptable to the facilities and  
requirements of other camps. \$2.75

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Please send me copies of the following  
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— Dance A While ..... 3.50  
— Camp Counselor  
Training Workbook ..... 2.50

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equipment; and newer ideas in meat preservation and outdoor cookery management. There is also an improved chapter on edible wild plants.

The book is written in a breezy, interesting style with pertinent anecdotes, and can be recommended enthusiastically.

### The Camp Nurse

A new and revised edition of "The Nurse in the Camp Program," retitled "The Camp Nurse," has now been prepared by ACA. The former edition was in such great demand that it was completely sold out. As a result, a complete revision was carried out by ACA's national Health and Safety Committee, to make the new booklet of maximum value to all concerned with the camp nurse and infirmity and their contribution to healthful, happy camping.

For copies of "The Camp Nurse" order from American Camping Assn., Bradford Woods, Martinsville, Ind. Price per copy is \$.50.

### Camp Craft

AUTHOR: Barbara Ellen Joy

PUBLISHER: Burgess Publishing Co., 426 S. Sixth St., Minneapolis 15, Minn. 1955, \$2.75.

REVIEWERS: Eleanor M. Tucker, Abbott Academy, Andover, Mass., and Prof. Charles F. Weckwerth, Springfield College, Springfield, Mass.

Here is a new approach to camping . . . perhaps also for college training courses . . . or for planning this season's program . . . that will be of special interest to camp directors and counselors who wish to take advantage of all of the opportunities present in organized camping experience.

The reader of "Camp Craft" by Barbara Ellen Joy will be profiting from the many years' experience in camping of a leader in the field. The book is an excellent compendium of information about campcraft and is suitable for any size of camp. The charts and check lists are abundant and helpful. The printing, weight of paper and binding are good.

You will find helpful information in this 92 page manual that is not currently given in other publications.

I recommend this book heartily

to all who are interested in campcraft. It is a "must" for those who are active in the art.

### Camp Counseling

AUTHORS: A. Viola Mitchell and Ida B. Crawford

PUBLISHER: W. B. Saunders Co., W. Washington Square, Philadelphia 5, 1955, \$4.75.

REVIEWER: Barbara Ellen Joy

It is a good omen for camping that the first edition of this excellent book (1950) has been exhausted, and that a second one is now available.

The first half deals with general considerations, such as history and objectives of camping, all aspects of the counselor's job, helpful information about working with children and a good discussion of camp program and of the major camp activities. The rest of the well-illustrated book is devoted to campcraft skills, knowledge and methods.

The general makeup of the second edition is the same as the first, but countless changes have been made to bring the materials up to date and in line with current developments and thinking. Various sections have been completely rewritten, notably those dealing with understanding campers, program, spiritual life in camp, school camping, foil cookery, and camp pests. There are new drawings, and a listing of supplementary reading and available Audio-Visual aids. It is a pleasure to recommend this second edition to all teachers of counselor training courses and institutes, to camp directors, and to all counselors everywhere and to those who aspire to be counselors some day.

### Money-Saving Main Dishes

PUBLISHER: U. S. Dept. of Agriculture, Home and Garden Bulletin No. 43, U. S. Supt. of Documents, Washington 25, D. C. 1955, \$.20.

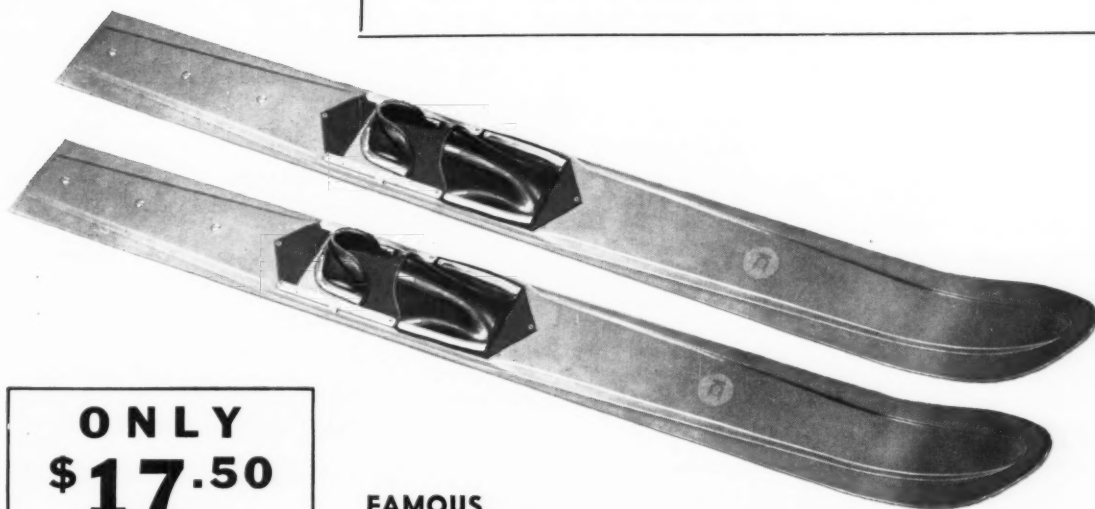
There are cook-books in great profusion, but the description of this one sounded so practical for camp use that we sent for it. It is a 48-page pamphlet, arranged with one column for each recipe, followed by a menu suggestion to accompany the dish, and also with variations. Although the recipes are given for family-size use, the ideas are certainly very adaptable for use

*Continued on page 10*

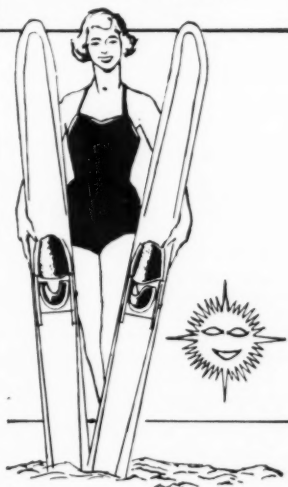
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## to camp directors and camp organizations



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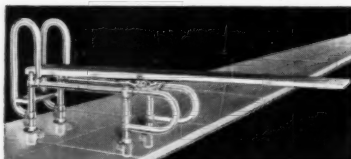
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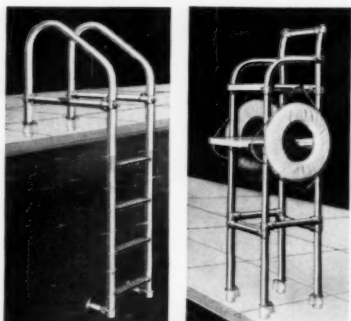
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american approved jim patterson  
**LIFETIME Aluminum  
DIVING BOARD**  
world's finest official board



BRANCH PLANT AT NAHMA, MICHIGAN

Continued from page 8

on a larger scale. There is also additional information about use of the different types of foods which is useful and practical.

### Bibliography of Studies and Research in Camping

New from ACA national headquarters, as a service to members, is the publication titled "Bibliography of Studies and Research in Camping." This is a 13-page mimeographed report, prepared under the direction of Lenore C. Smith, Professor of Education and Physical Education at University of Southern California. It lists the titles of more than 150 studies which have been made on various aspects of camp operation. Also included is the name of author, year the study was made, and name of institution under whose auspices it was conducted.

The Bibliography of Research and Studies is available at 25¢ per copy, and should prove of considerable value to many ACA members, as well as colleges and other institutions in the field of outdoor education.

### We Sing of Life

EDITOR: Vincent Silliman

MUSIC EDITOR: Irving Lowens

PUBLISHER: Starr King Press, 25 Beacon St., Boston 8, 1955.


REVIEWER: Charlotte F. Andress, Federation of Protestant Welfare Agencies, Inc.

Here is assembled more than 150 songs which cover the wide gamut of philosophy of life from praise of nature, to exalting brotherhood, to the traditional Christmas carols. Some fine Jewish songs are included. There is no other collection quite like it. There are many familiar ones and there are many lovely arrangements of time-loved poems.

For camp singing the book would be valuable, for the arrangements are adapted for group singing and the songs are short and uncomplicated. There will be some who will object to glorifying man and those songs that seem militant. But on the whole, the collection embraces the wide conceptions which people have of life. To the thoughtful camp director this book could be of value as he selects those songs which embrace his philosophy and that of his camp.

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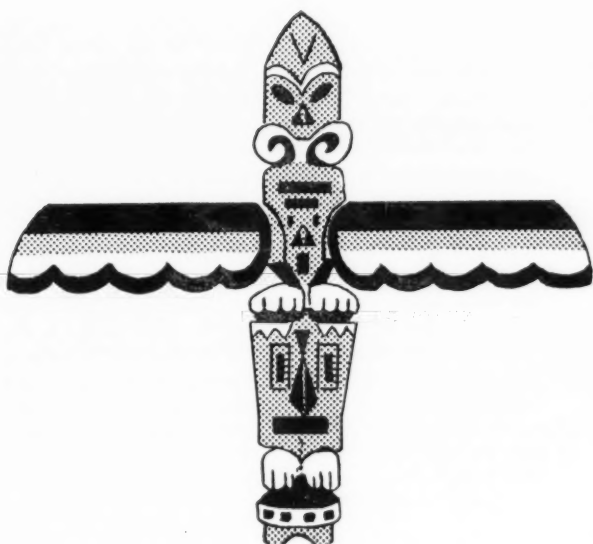
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### Bird Feeder Made From a Pine Cone

**M**OST CAMPERS and their families enjoy a bird feeding station, especially in climates where winter feed for birds is scarce. Here's one which could be made easily by most campers, and provide a happy reminder of camp all through the winter months.

The base is a pine cone, the larger the better. For the food, melt some unsalted fat and mix in some cornmeal or bird seed. Set the cone with the tip pointing upward and pour the warm mixture into the pockets between its scales.

As soon as the fat hardens, the feeder is ready for use. Hang it by a wire from a tree limb or a roof overhang. The cone is attractive enough as an ornament so mother will be happy to give it a prominent position near the house.

—*Farm Journal*

### Be Sure You Have Good Trip Maps

**T**HERE'S NOTHING so helpful in giving both counselor and director a sense of confidence when trips are out in the wilderness as knowing that the group is supplied with accurate and detailed maps of the territory they plan to cover.



Camping Magazine, June, 1956

## Summer Activities Round-up

A total of more than 17,000 topographical maps have resulted from systematic studies made by the U.S. Geological Survey in the last 80 years. Copies of published quadrangle maps can be obtained at a price of 20¢ each for most areas.

These maps are stocked in a few stores, names of which can be obtained by writing the U.S. Geological Survey, Washington 25, D. C. In most areas, however, they must be ordered direct. Write the Survey for a free index and price list of the region you want, such as Maine, Colorado, etc. Then choose the proper maps from this list. Write the Washington address for areas east of the Mississippi; for western locations write U.S. Geological Survey, Denver Federal Center, Denver, Colo.

### Camper Government Aids Program

**I**S YOUR CAMP making use of the "Camper Council" technique for giving campers opportunity to contribute their thoughts and ideas to the camp program? Perhaps you will be interested in our experience with this last summer.

Each cabin group elected a delegate and alternate to the Camper Council. This Council met daily with the Director to discuss and evaluate camp program in general; to plan, suggest and to execute special programs. Following meetings the Council members would report results of the meeting to their respective cabins.

The Camper Council elected officers and a limited amount of governing took place. Each Council member was instructed to bring the consensus of his cabin's opinions on the various subjects to the meeting.

Camp program was affected in a positive sense through the Camper Council inasmuch as the campers felt that they had "some say" in the overall camp program.

—*James Cotter*  
*Camp Fatima*

## Want a Perfect Beach?

**W**OULD YOU LIKE TO improve your beach? We've found that agricultural limestone is superior to sand for many beaches and wading areas. White, finely ground, it packs into a firm surface both in the water and on shore.



photo—Richard Collins

The photo shows swimmers scattering the limestone about an inch deep in the wading area of a small lake. There'll be no mud boiling up and underfoot to make the water turbid. Heavy usage and the washing of waves will have little effect on this shallow water area and beach. Limestone particles stay in place, even from one season to the next. Swimmers will find the limestone beach especially nice when they come out of the water and slip into shoes and stockings; hardly any of it sticks to the feet.

If you're replacing a beach or establishing a new one, investigate the possibility of using agricultural limestone instead of sand.

—Sue Gerard  
Whip-Poor-Will Hill

## FBI Aids Weight Reduction

**L**OSING WEIGHT is no fun, no matter how you look at it. Only those of us who have undertaken such a project can appreciate the pains and pangs of a diet. We have tried, at Camp Nebagamon, to make this process as painless and pangless as possible, and have chartered a club whose sole purpose is low calory encouragement.

Our club has the illustrious initials: F. B. I. These mean to us, Fat Boys Institute. Rather than isolating overweight boys and making an embarrassing fuss about reducing, we have formed a fun-loving organization to which many aspire to membership. However, our membership is exclusive; we admit only those who pass the test of inspections from the other members. Those who wish to reduce apply voluntarily, and if they are judged sufficiently obese, are allowed to belong.

Responsibility for cutting down on calory intake is

upon the individual boy. The organization holds periodic meetings for weighing in and to discuss its other activities, the latter including electing a sweetheart from the kitchen staff. The Sweetheart of the F. B. I. is responsible for setting out skimmed milk for the members, fruit desserts whenever the rest of the camp has fattening ones, and other miscellaneous food substitutions. The organization is under the leadership of an elected president who arranges and presides over meetings, weighings-in, etc.

Losing weight is not without reward. At the end of the year, a huge steak is presented to each of the three boys who has lost the most weight. When the roll call is taken at the final banquet and the number of pounds lost by each member is announced, the parade of trim boys is a rewarding one. The number of pounds lost varies from 15 to 2; and the boys have enjoyed membership in F. B. I., an organization that provides incentive, good humor, and healthful suggestions for winning the battle of the bulge.

—Max Lorber  
Camp Nebagamon

## Wild Animal Habitat Game

**P**LAYERS DIVIDE into two hiking teams. In a defined area, and with a time limit of about an hour and a half, members look for birds, animals, homes, direct signs of animals having been present, and foods for wildlife. Findings are given to a recorder who scores as follows:

Bird or animal: 10 points each; Home or sign: 5 points each; Food: 2 points each.

The same species may be counted as often as it occurs. Human and domestic animal signs are not counted. Each find does not need to be seen by the entire group. Team with the highest score at end of time limit is the winner.

The game has more value if the leader helps the children decide on a habitat worth exploring and discusses the reasons the spot satisfies animals.

—Esther Roossinck  
Clearlake Camp

## Stencil Patching Saves Time, Trouble

**P**ROBABLY EVERY CAMP which puts out a mimeographed newspaper or letter to parents runs into difficulty occasionally when, after a whole stencil has been cut, it is found to contain an error which requires changing a few lines. It isn't necessary at such times to throw away the stencil and cut an entire new one, because stencils can easily be patched.

Corrections can be made by cutting a "window" in the original stencil and attaching an inset consisting of the corrected copy. Special stencil cement is available for the purpose. This technique can also be used to inset commercially prepared stencil illustrations.

—A. B. Dick Co.

Camping Magazine, June, 1956

## Music Helps Bring Sleep

**W**HAT CAMP counselor hasn't been troubled with those nights when the campers seem completely unable to settle down and go to sleep at bedtime? I have found an easy solution for this, which not only gets the children to sleep but also provides some additional values.

One of our most successful techniques with the younger children is to play soft music at bedtime; this provides a very successful way of relaxing after the busy camp day, and going to sleep quickly and happily. For our older groups we use a music appreciation period at this time, along with a short sketch of the life of the composer whose music is being played.

This has worked out very well for us.

—Mabel Pulliam  
Gamma Phi Beta Camp  
Lakewood, Colo.

## Camp Newspaper an Ideal Activity

**A**N IMPORTANT FACTOR in stimulating 'esprit de corps' can be a camp newspaper. This may consist of one or more sheets of paper, usually 8½ x 11" or 8½ x 14." An appropriate heading is designed, and contents include game scores, coming events, contests and puzzles, interviews with staff personalities, jokes and cartoons, and an occasional story or poem written by a camper.

The desirable physical set-up includes a mimeographing machine, stencils and styluses, a portable mimeoscope, a typewriter, and a supply of papers and pencils. Most of these are standard camp equipment.

An important value of a camp newspaper is that it can be good program, with campers learning techniques of reporting, editing, cutting stencils, and printing, and at the same time performing a service to the camp.

At Royal Ambassador Boys' Camp, five 12 to 15 year old campers may elect journalism as an activity for a two-week period. At the first meeting of the group with the counselor in charge, methods of interviewing and editing are briefly explained, and copies of newspapers from former camp periods are shown and discussed. Each camper is given a position; positions include (1) manager, (2) sports reporter, (3) society editor, (4) art editor, and (5) printer.

Assignments for the first issue are given and for the remainder of the camp period the boys work on assigned duties. Occasionally a special technique is explained, such as stencil erasing, mimeoscope technique, or using the printing press.

On the average, four to five issues of our newspaper are circulated during each two-week period of camp. The first is an Orientation Issue, largely devoted to personal messages from directors and other administrative staff members, the daily time schedule, names and descriptions of craft and swimming activities, and some basic camp rules as to health precautions and boundaries. Succeeding issues are devoted to news of the camp and campers.

Most campers include copies of *The Old Salt*, as our *Camping Magazine*, June, 1956

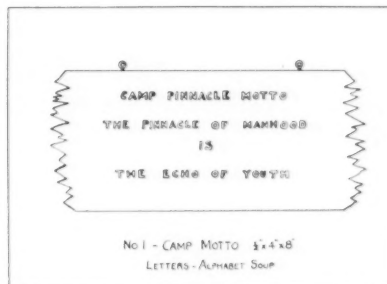
newspaper is called, in their letters home. In addition to informing parents as to what's going on, this serves as an effective means of publicity. We think a camper-composed newspaper is not only workable, but a valuable addition to the program of any camp!

—Richard K. Hayes,  
Royal Ambassador Boys' Camp

## Simply Made Wall Plaques

**I**N THE WOODWORKING part of the craft program, making Camp Mottoes is a good project for young and inexperienced campers. This is a very popular project as it works up quickly and holds the interest, which is very important with young campers.

Wood is cut to size and shape, then thoroughly sanded. Apply a coat of stain, preferably a dark stain. Follow with a coat of shellac, which is then rubbed down lightly with No. 0 sandpaper held at the finger tips so as not to rub through. Then wipe clean.



Next, lay out on the workbench letters from a package of soup alphabets into words, spaced as they will be on the plaque. Apply varnish to the plaque, and carefully set letters in place on wet varnish and allow to dry. By sighting and using a straight edge carefully letters and words can be properly aligned. Place in a dustproof place to dry. Varnish again over letters to keep them from coming loose.

Make sure mottoes are carefully wrapped in paper before being packed in campers' trunks at the end of the season, so that they will arrive home in good condition.

—Elwood B. Hovey  
Longmeadow, Mass.

## To Portage or "Shoot the Rapids?"

**A** LOT OF counselors, taking campers on wilderness canoe trips, are likely to face the question, "Should we portage or shoot these rapids?" A good help in determining the answer to this question is the old Indian statement "No Indian ever drowned on a portage!"

—ACA Private Camp Newsletter

## Paper Plate Prevents Toasting Fingers

**P**RACTICALLY every camper enjoys toasted marshmallows or "hot dogs" cooked over an open fire. Yet, the length of time it is necessary to hold the toasting fork or stick close to the fire can often result in an unpleasant or dangerous amount of heat on the tender skin of younger campers.

A simple way to prevent this trouble is to insert the toasting fork or stick through a paper plate prior to affixing the marshmallow or hot dog. This shield, slid up the stick to a position just below where it will be held, gives excellent protection from heat of the camp fire.

—Robert Johnson  
Whitehouse, Ohio

## "Catch and Run"—A New Game

**C**ATCH AND RUN requires at least four players to be played at its exciting best. The diagram shows how the game is laid out and played with nine players. The only gear required is a soft rubber ball, about the size of a tennis ball, and nine markers, which may be made of pieces of cloth or paper plates. One marker is placed on the ground and the remaining eight are placed 10 paces away from it in a circle, as shown in the drawing.



The leader and the nine players stand in the center of the circle, around the marker as shown. The leader throws the ball as straight up into the air as possible. As the ball falls, all nine players try to catch it. Immediately any player does so, each player makes a rush for one of the markers in the circle. Each player stands beside one marker, just as soon as he reaches it. Any

player who runs for a marker before the ball is actually caught is out of the game.

Here is the *catch* in this game—there is one marker less than the number of players. The player who fails to move fast enough is out of the game.

A complicating factor, however, is that the player who catches the ball may, if he wishes, try to hit any other player with it before the markers are safely reached. In making his throw, he must not move from the spot where the catch was made.

Should the ball strike a player, the one hit is out of the game. Everything is then fine for that round, because there are now enough markers for all remaining players, including the catcher.

A problem presents itself for the player who catches the ball. Should he hesitate long enough to take aim at the nearest player, in the hope of hitting him, or simply rush for a marker without aiming at anyone? If he throws at a player and misses, he will almost certainly be out of the game, because the other players will almost surely have reached the markers ahead of him. Each player who catches the ball may do as he chooses, but most catchers will take a sporting chance and try to hit a running player.

For each round, one of the markers is removed by the leader so that there is always one marker less than the number of players. The center marker remains in the same position throughout the game.

—Allan Macfarlan

## Easy to Make Portable Stove

**H**ERE'S AN IDEA for a portable outdoor stove, easy to make and versatile in use.

To make the stove, you need, first of all, a sheet of galvanized iron, approximately 1½ by 2 feet, with a hole punched in each corner. You also need four pieces of ordinary galvanized pipe of small gauge, cut in about 2-foot lengths.

To assemble, drive the pipes into the ground to coincide with the four holes in the sheet, lay the sheet iron on top, then slip flat headed spikes through the junction of the corner hole and the pipe, so the top is perfectly steady.

A good fire under the sheet creates a marvelous cooking area.

—Barbara Ellen Joy

## Tasty Fish on the Trail

**O**NE OF THE TASTIEST ways to cook a fish on the trail, according to a famous "North Country" guide, is to impale it on a stick and support the stick so that the fish is suspended over the fire. The guide says fish cooked this way is not only better for you, but also saves packing a lot of fat needed for some other methods of cookery.

—ACA Private Camp Newsletter  
Camping Magazine, June, 1956



## Indoor Nature Quiz

HERE IS a nature game which stimulates the mind, increases nature knowledge and provides a lot of fun at the same time. It should prove ideal for use with older campers on rainy days or at other times when it is necessary to have the nature program indoors.

Run off the following on the camp mimeograph machine. Make sufficient copies so that each camper who is to play may have one.

### Nature Quiz Game

What form of verse contains a dog? The answer is "Doggerel." A plant that contains a cat is "catnip." The words to be guessed below begin or end with some form of animal life. A score of 35 and you're a "whale" of a live wire. You're "swift" with a score of 28, but may begin to "quail" if you score only 21, and below you're a "dead duck."

1. What hood contains an owl?
2. What prank contains an ant?
3. What Greek letter contains a Lamb?
4. What ancestor contains a bear?
5. What rivalry contains an emu?
6. What eastern shrub contains a camel?
7. What dance contains an eel?
8. What vegetable contains an asp?
9. What palm contains a rat?
10. What vessel contains a boa?
11. What parent contains a moth?
12. What color contains a lion?
13. What island contains a Martin?
14. What frown contains an owl?
15. What vegetable contains a bee?
16. What censure contains a roach?
17. What dress trimming contains a ruff?
18. What measure contains a hog?
19. What flower contains a hare?
20. What model contains a tern?
21. What coward contains a raven?
22. What buffoon contains a loon?
23. What battle-ax contains a hawk?
24. What miner contains a collie?
25. What platform contains a stag?
26. What canoe contains a yak?
27. What English seaport contains a dove?
28. What remorse contains an egret?
29. What throng contains a crow?
30. What bailiff contains an eagle?
31. What coat contains a swallow?
32. What beard contains a goat?
33. What beginning contains a daw?
34. What ridicule contains a rail?
35. What minute particle contains a mole?
36. What herb contains a hen?
37. What stream contains a rook?
38. What fruit contains a goose?
39. What tool contains a wren?
40. What feudal castle contains a chat?

(Answers to the quiz follow. These should not, of course, be included on the mimeographed sheets, but

should be made available to the counselor who conducts the game.

(1—cowl. 2—antic. 3—Lambda. 4—forbear. 5—emulation. 6—camellia. 7—reel. 8—asparagus. 9—rattan. 10—boat. 11—mother. 12—vermillion. 13—Martinique. 14—scowl. 15—beet. 16—reproach. 17—ruffle. 18—hogshead. 19—harebell. 20—pattern. 21—craven. 22—pantaloon. 23—tomahawk. 24—collier. 25—stage. 26—kayak. 27—Dover. 28—regret. 29—crowd. 30—beagle. 31—swallowtail. 32—goatee. 33—dawn. 34—raillery. 35—molecule. 36—henvane. 37—brook. 38—gooseberry. 39—wrench. 40—chateau.)

—New Jersey Section, ACA

## Fire Drills Offer Three-Fold Benefits

REGULAR camp fire drills, involving both campers and staff, offer at least three benefits to camps. First of all, they are good program. Second, they provide the opportunity for teaching campers fire safety practices and developing fire safety habits which will remain with them when they go home. Third, regular fire drills offer a camp a much greater degree of safety than would otherwise be the case.

A good idea would be to secure, prior to pre-camp training, the various essentials of a good fire prevention program. Using these materials, counselors and director could develop an all-camp fire prevention and fighting program during pre-camp training. Then, when campers arrive, this program could be put into action, with regular sessions on fire safety, fire prevention, and fire fighting.



photo—R. P. Tappenden

Many camps are located in beautiful forest areas which, although they add a great deal to the charm of the camp, nevertheless pose the danger of fire. In most instances, local fire fighting companies are either not closely accessible to the camp, or not equipped to tackle camp fires quickly before they have a chance to spread. The fire fighting group shown above, at Camp Adanac, shows campers and counselors equipped with rakes, shovels, Indian fire pumps and axes.

## Chicken Dinner Cookout

**W**ANT A PIECE DE RESISTANCE for a cabin cookout that is sure to excite the interest of campers who have progressed beyond the hot-dog and hamburger stage of outdoor cookery? Try chicken, cooked by either of the methods pictured and described. Both provide good eating, yet require little or nothing in the way of cooking utensils.

The first picture shows preparations for cooking your chicken in clay. Fill inside of cleaned but un-plucked chicken with stones. Rub a thin clay mixture into the feathers, then cover bird completely with a one-inch layer of clay.



photo—Boy Scouts of America

Dig a shallow hole in the ground, and burn a fire in it down to a good bed of coals. Place the clay-covered chicken in the embers, and keep a fire going over it for about two hours.

Crack open the clay shell and you've a dish fit for a king. What's more you will find that the chicken comes out clean, all feathers sticking to the clay.

For a second, different chicken treat, cook your chicken in aluminum foil. Have chicken cut into suitable serving pieces. Wrap each piece in greased foil, folding ends tightly. Place on coals and cook 20 to 30 minutes, turning occasionally.

—William Hillcourt  
Boy Scouts of America

## Rules for Safety on Hikes

**W**HEN PLANNING a hike for your campers, there are certain precautions which should be taken. Here is a list of helpful suggestions. It might be well to discuss these with your counselors, then put the list in the counselor's cabin or other convenient place.

1. Safety instruction on the use and care of woodcraft tools should be given before the group goes out on the trail.
2. All sharp tools and knives to be carried should be enclosed in leather cases when not in use.
3. Leaders should be mature and have indicated good judgment.
4. On long trips, the ratio should be about one leader for every five boys.

5. On short trips, the ratio should be not less than one leader for every ten boys.

6. Trip destinations should be determined in advance and counselors in charge should be thoroughly familiar with route and terrain.

7. The trip schedule should be left with the director of camp so that, in case of accident or getting lost, searchers will have idea of territory to search.

8. All hikers should have proper clothing and footwear. (Warm clothing to prepare for cool evenings; shoes should be of sturdy leather, ankle high with good soles.)

9. An adequate supply of drinking water should be carried.

10. A First-Aid Kit should be carried. (This should be inspected by camp nurse or doctor. Kit should include insect repellent and sunburn lotions.)

11. Counselor in charge should understand that when walking on a public highway, the group should walk facing traffic.

12. Usually a competent camper or junior counselor should be placed at the head of the group and the counselor at the rear.

13. On a long hike, the counselor should be alert for signs of fatigue.

14. The group should be kept together, paced on the ability of the slowest hiker.

15. It is best not to allow swimming unless leader is a qualified lifesaver and the swimming area is familiar to him.

16. Alert and responsible leadership can be cautious without seeming to be overcautious and without having so many restrictions as to spoil the fun.

17. Counselors in charge should be impressed with the fact that accidents usually are due to carelessness or lack of proper planning beforehand.

—Adapted from *Camp Director's Digest*, published by Continental Casualty Co., by Edward W. Pastore, Boys' Clubs of America.

## Suggestions For Avoiding Sunburn

**N**OTHING CAN SPOIL a camper's summer fun more quickly and completely than a bad sunburn. Yet the fact remains that many youngsters coming to camp may be either uninformed about protecting themselves against a burn, or so interested in what they are doing that they just forget all about it. The counselor who is with them hour by hour has a good opportunity to help, by passing on sane advice to campers, and also seeing that they follow it.

Here are four pointers given by a noted dermatologist of the New York Academy of Medicine. They are the result of research studies instituted in response to many inquiries received by The Mennen Company. Following these suggestions should help assure your campers they won't spend days on the "sick list" which could, with a little care, have been spent having fun.

Camping Magazine, June, 1956

1. Campers should approach the acquisition of a suntan carefully and cautiously. Twenty minutes exposure is enough the first day, and they can add to it gradually on succeeding days. It's a matter of letting the tan build up layer by layer on the skin. Campers' skin doesn't come equipped with a bell which rings when they are nicely done; results of over-exposure show up only after several hours have passed. A sunburn, no matter how slight, is still a burn.

2. Drying out or cracking of skin, in the early stages of getting a suntan, may need to be counteracted. Replace washed-away natural skin oils by applying a protective oil coating to the surface. Experts recommend a coating every three or four hours when out in the sun, plus an additional application after swimming.

3. When your campers have had their "quota" of sunning for the day, see to it that they cover up. Beside regular clothing or a robe, a wide brimmed hat helps to protect face, neck and ears. Lighter complected campers need to take extra special care in protecting their skin.

4. Don't be fooled into permitting campers to over-expose themselves just because the sun isn't shining brightly overhead. Sun scorching is likely to develop anytime between 10 a.m. and 3 p.m., on a hot, cold, shiny or cloudy day.

## Camp Fire Program Themes

**S**TUMPED for new and different themes for camp fire programs? Here are ten different ones which have been used successfully and which, upon addition of imagination on the part of your staff and your campers, should provide stimulating variations in your camp fire program:

1—Cowboy, 2—Indian, 3—Old Timers, 4—Pirate, 5—Hobo, 6—Songs, 7—Tall Story, 8—Ceremonial, 9—Game, 10—International.

—S. Theodore Wool  
Camp Airy

## Visible "Second Generation" Recognition

**I**F YOUR CAMP has in attendance considerable numbers of sons or daughters of alumni, you may wish to adopt a plan of giving visible recognition to these campers and their parents. In one camp, a suitably inscribed log explains the procedure. Then, suspended from the log are slash pieces of 3-inch birch log, one after another, attached by screw eyes.

Each slash piece records the name of an alumnus and his or her son or daughter, burned in with a burning tool.

A plan such as this is sure to be a real interest factor for visiting alumni.

Camping Magazine, June, 1956

## New Four-in-one Game

**A** NEW GAME being offered to camps this year, and said to combine many of the elements of tennis, handball, squash, and table tennis, is called "Smash."

The game uses paddles and plastic balls, not unlike those used in table tennis, and a unique backboard combining a series of angular surfaces which result in a game calling for fast footwork and split second timing.



Lionel Cloutier (left), Midwest "Smash" Champion instructing in the finer points of the game.

Advantages of the game, cited by camp directors who have used it, are that it combines a lot of physical activity with the necessity of timing and precision, yet can be played by either adults or small children with a great deal of satisfaction. Another advantage is that the playing court size—9 feet 2 inches wide by 12 feet long, and 6 foot 5 inches high, makes the game one which can be played either indoors or out. Also, rules have been worked out which enable "Smash" to be played alone, in singles, or doubles.

## Insignias Aid Young Campers

**Y**OUNG CHILDREN attending day camps often have difficulty remembering exactly which division or unit they belong to.

To help them, we cut out of colored paper all different types of Indian insignias, such as a totem pole, the silhouette of an Indian Chief's head, or an arrowhead, and let each one represent a division in camp.

Each camper and counselor of the division has this insignia pinned on his shirt or jacket, so that everyone knows where he belongs, without having to read long list of names.

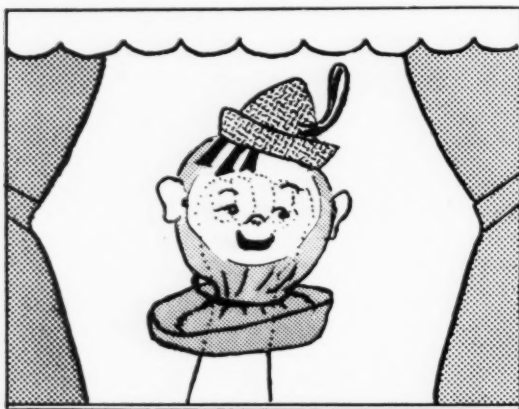
—R. Fox Smith  
Red Raider Camp  
Shaker Heights, Ohio

## Puppet Program Encourages Reading

HERE'S A program, used successfully by Frances Herman of Boys' Clubs of Boston, which encourages added use of the camp library, teaches some of the simpler elements of puppetry, and aids development of camp "Little Theatre" programs.

Each camper is encouraged to make at least one puppet, representing a character from his favorite story in the camp library. Puppets can be simple or elaborate, as desired. At the Boys' Club, simple puppets were made from small lunch-size paper bags, elastic bands, 3" circles of white paper, scraps of colored paper, crayons, paste, and scissors.

Step 1 is for each camper to select a character from his favorite story and draw the character's face on a white paper circle. Next this face is pasted firmly to one side of a paper bag, near the top when the bag is held with the opening to the bottom.



Next, the upper corners of the bag are tucked in, to give it a rounded appearance. Then various adornments are cut from colored construction paper and pasted into position to suggest hair, ears, noses, hats, glasses.

Finally the bag is placed over the camper's hand. A pal folds the lower edge up twice to form a cuff, and a rubber band is placed around the camper's wrist to form the neck of the puppet.

A simple puppet stage can easily be constructed from a large cardboard carton, and campers take turns giving short performances with their puppets, using parts of stories from books or displays in the camp library.

—Boys' Clubs of America Program Service

## Simple Addition Improves Waterfront

IS YOUR CAMP waterfront equipped with turning boards to assist campers who must swim to a given point, turn around and come back? For best operation, these turning boards are really essential. Yet they are simple to construct.

Recommended construction is to use a 2"x4" frame four feet high by five feet long. To the frame are at-

tached matched boards. The board should be so positioned as to be one foot above the water and three feet below, with provision made for raising or lowering the board with changes in water level. The turning boards should be so constructed as to be removable, in order that they may be cleaned of slime whenever necessary, using oxalic acid for this purpose.

One great advantage of providing turning boards is that they enable campers to test their long-distance swimming ability without actually swimming long distances away from the protected camp waterfront area.

—Alex Houston  
Boston Area Red Cross

## Color Pictures Spark Interest

COLOR ILLUSTRATIONS from back issues of *National Geographic Magazine*, Washington, D.C. are available to camps for educational use only at just the cost of handling and postage. If your camp has a bulletin board for posting interesting pictorial material to spice camper interest, it may prove well worth-while to write the magazine and ask for their list of prints available and order forms.

## Plaster Cast Gives Fishing Trophy

EVERY CAMPER likes a wall trophy, particularly when he has had something to do with its creation. Taking advantage of this, alert counselors can combine camper interest in fishing and arts and crafts, by assisting their charges to make plaster casts of their catches. Anything from a sunfish up can be handled by this technique, and provide campers with a lasting memento of their big thrill.

Before the fish is caught, the necessary tools and materials should be on hand. There aren't many, and cost is low. Included are a bag of plaster of Paris, or molding plaster if available; a box of damp sand to make the molds and casts; a small penknife and a few other carving or cutting tools; small pieces of hardware, cloth; a couple of two-inch bolts; color pictures of the type of fish in question; a supply of varnish or shellac, and oil paints in various colors.

Usual techniques for making plaster casts can be followed, but experts get best results by slitting the fish open along the backside belly region and filling the cavity with damp sand prior to making the casting. This gives the fish a rounded, full look. The incision is sewn with a few stitches. A piece of screen wire, cut to fit inside the major part of the mold, will result in a stronger cast than just plaster of Paris alone.

The bolts are inserted in the cast in such a way that they project from the back, thus providing a simple and easy means for mounting the completed cast on a board.

Ask your fellow counselor who is in charge of arts and crafts for help on the fine points of the operation, if you are not already familiar with methods of making plaster casts.

—Phil Barske

Camping Magazine, June, 1956



## Day-Camp Busses—Own or Lease?

**I**F YOU ARE a day camp operator, and are considering the perennial problem which faces all of us—whether to own your own busses or lease them—you may be interested in our experience.

The camp season of 1955 was one of complete joy to me as the owner of Red Wing Country Day Camp, because I am no longer in the bus business! Red Wing campers still come to camp in busses, but they don't sing "Oh, you can't get to heaven in a Red Wing bus, 'cause the gosh darn thing will fume and fuss!"

The reason for this happy state is that I was able to sell my busses and arrange to lease complete bus service from a private bus line in nearby Cleveland. Drivers are trained, tested, and examined by the company. We ride in modern, twin coaches with hydromatic drive and torque suspension. Our campers are picked up regularly, on time, and returned the same way. The company carries the highest limits of insurance and, if there should be a mechanical failure, another bus picks up the campers in a very short time. Moreover, in a whole camp season we had only two of these incidents.

As far as public relations are concerned, use of the leased busses proved a 100% improvement. To top it off, the expense proved very little more than formerly.

—Miriam Friedman,  
Red Wing Day Camp

## Star Study Provides Unique Program

**A** UNIQUE PROGRAM opportunity, one that is practically without parallel in any youth activity other than camping, is the study of individual stars and the constellations. Star study, when combined with such activities as trips, overnight hikes, sleep-outs, or other evening programs, can provide real adventure for campers, and at the same time give worthwhile learning experiences.

Several helpful accessories which aid the study can be purchased reasonably, or made in the camp craft shop. Included are a star map for the current month, or a device such as the Star Explorer, which is adjustable for every month and can be obtained very inexpensively from the American Museum-Hayden Planetarium, New York. A watch or clock is a necessity, since the stars will appear in different positions, depending on the hour.

Purchase of a modestly priced, but well-made telescope will add to the interest in star study, since it will make it possible for campers to locate additional stars and constellations, and make more readily visible those which can be seen with the naked eye. Another helpful teaching device is a "star spotter," made from two tin cans, which enables a leader more readily to guide campers' eyes to a particular star or constellation.

Additional helps include books such as the Mentor Book "Handbook of the Heavens," which costs 50¢; and 16 mm movies on the stars and other astronomical bodies, which can be rented from film libraries. Campers with cameras can take pictures of star trails by set-

ting their cameras in a steady position pointed at such a star as Polaris and letting the film expose for half an hour. Interesting prints will result.

—William Schultz, Jr.  
Cranbrook Institute of Science  
Bloomfield Hills, Mich.

## Cook's Day Off

**A**S EVERY director knows, a camp with a happy kitchen staff is well on the way to being a happy camp. And proper time off goes a long way in keeping the staff happy. Yet, it sometimes seems difficult to schedule time off for kitchen personnel. Following are four suggested plans, most of which also provide valuable work and sharing experiences for campers and staff.

1—Prepare a menu which can be served by a skeleton crew and give one-half of the kitchen personnel a full day off each second week.

2—Have older campers and/or CIT's, plus some staff, prepare a simple menu to be served one evening meal each week.

3—Have entire camp, either on cabin, group or unit basis, plan and execute a cook-out on a specific day each week.

4—Arrange with kitchen staff to prepare a light or simply-served meal one evening each week, leaving serving and cleanup to staff while kitchen personnel enjoy their time off.

## Conservation Activities Provide Fun and Adventure

**T**HAT GREATER knowledge of and interest in conservation of the natural resources of our fields and forests is vital to the future, is no longer questioned. Summer camp is an ideal place in which to teach conservation, both because of its population of tomorrow's citizens and because of the location of camps in open field and wooded areas.

How to make the subject fun, interesting and stimulating to campers has been a question in the minds of many directors and counselors. A free booklet now obtainable from the Forest Service, U. S. Department of Agriculture, Washington, D. C. holds the answer to many of these questions, and should prove of inestimable help to both directors and staff in search of new, practical, adventuresome and worthwhile activities for this summer's camp.

Titled "Activities for Teaching Forest Conservation," the booklet is divided into sections on Field Excursions (25 different items), Demonstrations or Experiments (22 different items), Exhibits or Collections (19 different items), and Subjects to Explore Further, Subjects to Write or Talk About, Posters to Make, Picture Collections, Panel Discussions, etc.

Every camp should have several copies. They'll all probably be worn out by use by summer's end.

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# NEWS ROUND-UP

## President Eisenhower Accepts Honorary Membership in ACA

*Presentation at White House climaxes observance  
of 1956 American Camp Week throughout nation*

The important role of organized camping in aiding good mental, physical, social, spiritual and citizenship development of children and adults was signally emphasized on May 7, 1956 when, during the 1956 celebration of American Camp Week, President Dwight D. Eisenhower was offered and accepted Honorary Membership in American Camping Assn. Presidential Assistant Sherman Adams accepted the Certificate of Honorary Membership in behalf of the President, from Fred D. Carl, President of ACA's Capital Section, and Hugh W. Ransom, Executive Di-

rector that he was "complimented by the action of the members of American Camping Association in conferring on me Honorary Membership in your organization. I have noted with deep interest the work of the Association in fostering outdoor living by young people and adults. This is a wholesome activity of lasting benefit in the lives of all who participate. My congratulations to you and the members of the American Camping Association on your fine endeavor."

President Cavins, for his part, noted that "because of President Eisenhower's long interest in camping, youth, physical fitness and the out-of-doors, we warmly welcome him as a member of our Association."

The suggestion that the President be accorded honorary membership in ACA originated with ACA's Capital Section, and arrangements for the presentation were jointly made by Ted Cavins, Fred Carl and Hugh Ransom.

## Standards Secretary Named

Sidney N. Geal, of Pontiac, Mich., has been named Standards Secretary of American Camping Association, it has been announced by Stanley Michaels, ACA Standards Chairman, and Hugh Ransom, Association Executive Director. Appointment of Geal to the newly created position marks another step in ACA's implementation of its Camp Standards program. Funds for the position were made avail-

able by a \$33,640 grant to ACA by the Kellogg Foundation, as announced in the March CAMPING MAGAZINE.

During the past 10 years, Sid Geal has served as Executive Secretary of the Oakland County Town and Country YMCA. In this position he conducted a Vocational Counseling Center in Pontiac, Mich., and was also director of Camp Mahn-go-tah-see.



*Sidney N. Geal*

At present he is president of ACA's Michigan Section. He also served as General Co-Chairman of the 1956 ACA national convention in Detroit. Geal served for eight years on the Michigan Section Standards Committee, and for four of these years was its chairman. He has also been for four years a member of the national ACA Standards Committee.

Sid Geal's first camping experience was as a camper at Michigan's Camp Hayo-Went-Ha. After graduation from college, he was City Boys' Work Secretary at the Evanston, Ill., YMCA for 12 years. As director of Camp Echo he had much experience in mobile camping, as well as with resident-camp operation.

For a period of 10 years he worked for the City of Chicago as a case-work supervisor, and later as Supervisor of Relief Services for all single men in the area.



*The President shares a laugh with campers on a visit to one of the nation's summer camps a few years ago.*

rector of ACA, in special ceremonies held at the White House.

In a message to ACA President Theodore Cavins, Mr. Eisenhower  
Camping Magazine, June, 1956

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**CRAMORE FRUIT PRODUCTS, Inc.** Point Pleasant, New Jersey

DESIGNED specifically to meet the special professional requirements of a growing magazine publishing organization, the offices just completed for Galloway Publishing Co., in the new Stender Building, 120 W. 7th Street, Plainfield, N. J., include many improvements calculated to provide working conditions and service to clients as nearly perfect as possible. The Galloway Co. publishes *Camping Magazine*, *The Annual Camp Reference and Buying Guide*, *Circulation Management Magazine*, and *The Textile Engineer*.

The new offices are located on the fringe of Plainfield's business district, and directly opposite the city's principal hostelry, The Park Hotel. Albert Stender, owner of the hotel and vice-president of the Knott Hotel chain, is owner of the building.

Express busses to and from New York pass the building's door; rail service to New York, Philadelphia and the west is within a 10-minute walk. In addition, the new location has its own parking area for tenants, and complete letter shop service, banking facilities and photographic studios are available in the building.

The publishing offices take advantage of a corner location and exterior walls constructed almost completely of glass, with the result that excellent natural lighting is provided throughout nearly the entire suite of offices. This is supplemented by latest-model fluorescent lighting designed by Architect Herbert Verse to provide effective illumination for every workspace.

Four private offices are included, in addition to general offices, reception and storage areas. Private offices are panelled with translucent glass to door height, with clear glass above. A soft, restful green was chosen for walls throughout the suite, in harmony with the grey metal furniture with which most of the office is furnished. An exception



## in New Quarters

is Publisher Howard Galloway's private office. Here walls are finished with a light cocoa to harmonize with the walnut and green furniture and accessories.

The new quarters are equipped with year-round air conditioning, have acoustical ceilings, dark green asphalt tile floors laid over concrete, and vinyl plastic baseboards. A special feature is a small coffee-kitchen in which staff members take turns in providing mid-morning and mid-afternoon "coffee breaks" for all who wish them.

Despite the many advantages of the new location, through careful planning and signing a long-term lease, unit space costs are expected to prove little, if any, more than in the company's former offices.

"Occupancy of these modern offices is a real milestone for this business and a tribute to the fine work of all our associates," Mr. Galloway said. "When we started in business 10 years ago in one small room, I doubt if anyone visioned these fine quarters as even a remote possibility. But we have grown slowly, steadily and, I think, soundly. One big reason for our growth is because we have a superior group of associates, who are genuinely interested in their work, and in providing service to the fields we cover.

"We plan to continue to grow, by doing the very best job we possibly can for our readers, for the Associations with whom we have publishing contracts, and for the advertisers who find our publications worthwhile marketing mediums."



Don't go to sleep on the job. Remember, an ACA member is always urging others to join. Have a good summer. See you in the fall.

Camping Magazine, June, 1956



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It has been sold for more than 16 years and now is on display in at least three U.S. planetaria. It will show mountains and craters on the moon, Saturn's rings, Jupiter's four moons and the planet's markings, and close double stars with guaranteed observatory clearness. Sky-scope enjoys worldwide distribution.

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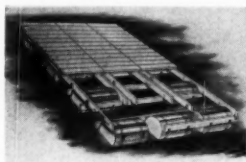
We invite your attention to our free and straightforward descriptive brochure which also shows a photograph of the individual parts used.

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# Building Fund Progress Report

By Ray E. Bassett  
Building Project Director

THE ACA Building Project is still moving along. New subscriptions, as well as payment of previous pledges, are coming in daily. The total amount subscribed as of May 8 is \$62,835.98 from 1200 separate subscriptions.

If you have not as yet sent in your subscription as an individual or camp, please do so before going to camp. You are wanted as a participant.

Also, what about the Junior

Shareholder Plan for your campers and staff? Last summer 1500 campers and staff became Junior Shareholders in the new National Headquarters of ACA by contributing amounts from a dime to a dollar. Why shouldn't a great many thousand campers and staff do so this summer? They are the reason for ACA, its present benefactors, its future members. Their dimes this summer can make them a part of it; their names will then be perma-

nently recorded at the new headquarters.

If you are willing to consider presenting this Junior Shareholder Plan to your campers and staff at camp this summer, drop a card to ACA, Bradford Woods, Martinsville, Ind. Give us your camp address. We will then send you further information, Junior Shareholders honor-roll blanks and subscription blank.

The building is rapidly taking shape and we hope it will be far enough along to move into sometime in June.

The Dedication of Our New Home is set for next October 21st at 3 p.m. in an outdoor ceremony to which you and all participants are cordially invited.

With your continued loyalty and the conscientious effort of the entire Association, we will push through to the objective we all seek — A Home of Our Own. We earnestly hope that ACA may continue to merit the support you are so generously giving it.

## Additional Subscribers to Building Fund not included in previous issues

### LOYALTY SHAREHOLDERS

(Contributions and pledges of \$200 to \$500)

Girls Vacation Fund, Inc.

### ONE HUNDRED CLUB SHAREHOLDERS

(Contributions and pledges of \$100 to \$200)

R. Alice Drought

The Salvation Army Camp Wonderland

Camp Minocqua

In Memory of David Aptekar,  
Ruth De Windt, and R. B. "Doc"  
Miller

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Children's Outing Association  
Mrs. Roy Christianson  
Alverna B. Coffey  
Camp Collins  
Mr. Lou Corn  
Camp Cruels  
Marjorie Dahl  
Bob Davies

Mary Julia Denton  
Mrs. Frank De Slo  
Mrs. Carl Fick  
Mrs. Tilly Fryar  
G. L. Gaudreau  
Sue Hammack  
Elisabeth D. Hartwell  
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Betty Louise Jones  
James C. Langridge  
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Mrs. John Weber  
Sterling S. Wees  
Jo Ann Wick  
Camp Winadu  
Bruce Winston  
Haruko Yabusaki  
Camp Yo-Wo-Chi-A  
Etta Mount Memorial  
Dr. John P. Sprague  
Mrs. John P. Sprague

## A Challenge to Camp Directors

Camp directors are urged to devote a staff meeting during the summer camp to discussion of membership in the American Camping Association, by Annabeth Brandle, Chairman of the Membership Committee. Benefits of membership should be stressed and all should be urged to join the Association. Copies of *CAMPING MAGAZINE* and some of the ACA publications, placed in strategic spots around camp, will help call attention to the American Camping Association.

On July 16, camp directors will receive a letter containing a sign-up chart for membership in the Association. If this is posted in the counselors' room, it is hoped many will join.

Miss Brandle points out, as a suggestion, that "many private camp directors pay one half the dues the first year a counselor joins the Association. Many agency camps pay \$1 the first year a counselor joins."

In the November issue of *CAMPING MAGAZINE* names of those camps and their directors who have 50 per cent or more of their staff members of ACA will be published.

"There are 2400 camp memberships in ACA," Miss Brandle concludes. "Just think what would happen to our membership if every camp director got behind this summer drive and really talked membership in the American Camping Association to every staff member.

"Camp directors, will you meet the challenge?"

## Material of Interest to Camp Leaders

"Outdoor Education" is the title of a new pamphlet prepared by Julian W. Smith, former chairman of ACA's School Camping committee. The 32-page booklet covers the importance of outdoor education, taking the class out-of-doors, laboratories for schools, school camping and resources for outdoor education.

Copies are available at 75¢ each from National Education Assn., Washington 6, D. C.

*Camping Magazine*, June, 1956

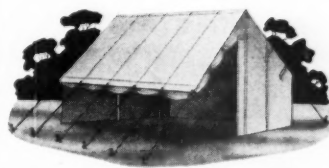
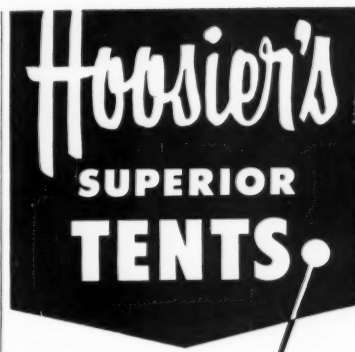
A "Camp Leadership Kit" comprising six titles has been put together by Association Press and is offered to camp leaders at \$4.95 per kit, or \$4.25 each in lots of five or more. Included are "It's Fun to be a Counselor;" "How to be a Modern Leader;" "The Camp Counselor's Manual;" "Talks to Counselors;" "So You Want to be a Camp Counselor;" and "Solving Camp Behavior Problems." The Press' address is 291 Broadway, New York 7, N. Y.

A new sound film in color titled "Education Moves Outdoors" is now available from the Visual Aids Dept., Northern Illinois State College, DeKalb, Ill. The 16 mm film sets forth opportunities in teacher education for more effective use of the out-of-doors as a vehicle for teacher training.

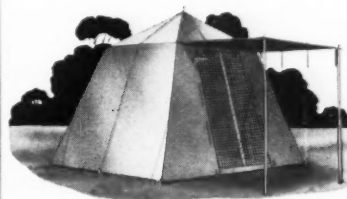
The "McKee Map of American Folklore" is again available for camps which wish to use it on their camp bulletin boards during 1956, it has been announced by Dr. Elizabeth Pilant, of National Conference American Folklore for Youth. The wall-sized map depicts more than 100 folklore characters of the 48 states, and copies are available for 50¢ each or three for \$1.00. Address orders to Dr. Pilant at Muncie State Teachers College, Muncie, Ind.

"Workshop in Human Behavior" is the title of a 24-page booklet available from University of Michigan Fresh Air Camp. It describes the University's Summer workshop, to be held June 22 to Aug. 18, 1956. For your copy write Fresh Air Camp Office, 504-D, University Elementary School, Ann Arbor, Mich.

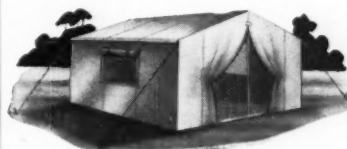
A youth recreation kit "Understanding Our Neighbors," is available from the U. S. Committee for UNICEF, United Nations, New York. Priced at \$1.00 each, the kits contain camp program material in the form of stories, posters and brochures; as well as data on songs, games, crafts and customs of the Belgian Congo, Japan, Peru, Portugal and Turkey. Included also are suggestions on how to use this material in an active camper-participation program.



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**Sections Report Their Current Activities**

**REGION II**

Capital Section held its final pre-camp meeting May 6, in conjunction with its Counselor Training Weekend. The training sessions were held at Camp Letts, and Maryland Section cooperated with Capital in the meetings. George McGill, chairman, announced as the keynote speaker Cap'n Bill Vinal, camp nature specialist. A highlight of Capital's celebration of American Camp Week was presentation of an honorary ACA membership to President Eisenhower (see news section.)

Eastern Pennsylvania Section, mindful of the storm disasters which hit many of its member camps late last summer, scheduled a meeting on "Camp Emergencies." The meeting, which was open to both members and their staffs, centered around advance preparations which can be made. Topics included were emergency physical equipment, public relations in emergencies, and coordination with existing emergency agencies.

Maryland Section met May 16 to vote on new officers and hear a talk on "Decentralized Camping—Its Implications for Programming and Administration." Featured speaker was Miss Madeline Murphy, camping advisor of the Girl Scouts of the U.S.A.

New Jersey Section, following its current pattern of varying meeting locations, held its April get-together at the national Boy Scout Leader Training Center. Ernest Schmidt, camping director at the Center, spoke on and demonstrated "Light-Pack Camping and Tripping." Jersey held its final banquet May 9 in Newark. Speaker was Dr. Henry H. Kessler, director and founder of Kessler Institute of Rehabilitation.

New York Section earlier this year held a very worthwhile meeting in cooperation with the National Conference of Christians and Jews, on the subject of "Intergroup Education in Camping." The meeting pointed up that camp offers an ideal opportunity to teach demo-

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cratic attitudes and good human relations. Use of audio-visual aids in creating the beginnings of better understanding was demonstrated, but it was pointed out these must be followed by thoughtfully planned discussions, and interpretation of the material in terms of everyday life in camp. A second technique demonstrated was use of specially prepared pictures illustrating problems which confront young people. The pictures are utilized to start discussion; suggested questions on the back of each picture aid leaders in stimulating group participation.



photo—Irving Kaufman Studios

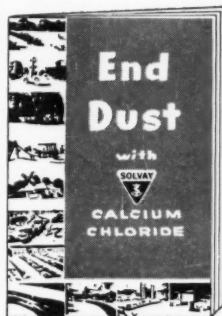
*Discussion group at Workshop for Intergroup Education in Camping held in cooperation with National Conference of Christians and Jews.*

Special group conversation techniques for teaching more about common grounds for understanding were also studied by the conferees. A fourth topic covered was on handling inter-group problems, such as developing a racially integrated camp staff; recruiting campers so the camp will have representatives of all racial, religious and ethnic groups; methods of assuring good in-town reception of integrated staff and camper groups; arranging for proper intake procedures; providing for religious observances and special diet considerations of religiously integrated groups; and on how to handle specific incidents which may arise because of integrating the camp group.

New York also elected several new officers. Included are Vice-President Ralph Roehm, of the YMCA; Secretary Margaret Caesar, of *Redbook Magazine*; and Treasurer Catherine Gordon, of the Girl Scouts.

The Section held its second annual Camp Fair May 4 and 5 at Surprise Lake Camp.

Camping Magazine, June, 1956



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Western Pennsylvania Section, at its April meeting, heard three speakers discuss the theme "Counselors from Abroad." Speakers were Henry Ollendorf, chairman of ACA International Camping Committee; T. F. X. Higgins, Executive Director, Foreign Policy Association of Pittsburgh; and Louise Roy, Girl Scouts.

At its May meeting, Western Pennsylvania considered the topic, "Camping is Education—Naturally," with Reynold Carlson, Indiana University professor and past president of ACA, as the speaker.

### REGION III

Kentucky Section held a Spring Workshop on camping and leadership at Camp Wallace. Special resource persons included Catherine Hammett, camp leadership trainer and former ACA president; Louise Davis, Children's Museum, Nashville; Genevieve Murry, Girl Scouts; and Richard Liotta, Cleveland Heights School Camp.

Michigan Section scheduled its annual camp-out in May with program in three sections devoted to nature-counselor training, skills training for counselors, and buzz sessions on general camp problems for directors. The sessions were held at Proud Lake Recreation area.

### REGION IV

Florida Section has appointed committee chairman for the new year, as follows: Standards, Elizabeth Jeffress; Day Camping, Lenore Costello, Public Relations, Frances Hall; Legislation, Christine Foster; Membership, Marilyn Knight; Building Fund, Denton Houk.

Southeastern Section was one of several groups which sponsored a Camp Leadership Workshop at Chipley, Ga. in April. About 176 persons, representing all types of camps in the state, attended. Key-note speaker was Dr. Julian Smith of Michigan State University. The conference was geared to meet the interests and needs of those who had had no experience as a camp counselor, those who had had some, and those in administrative positions. Evaluations have shown that everyone present felt keenly that it was real successful; consequently

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another one will be held next year.

The Section sponsored another workshop put on by the South Carolina Palmetto Camping Council the weekend of April 20. This too was a leadership workshop with about 90 in attendance.

The annual fall meeting of the Section will be held October 11, 12, 13 in Columbia, S. C. The main speaker will again be Dr. Smith. Rev. Canon Fred L. Eckel will be in charge of the program for church camps. Some denominations will hold meetings of their camp personnel prior to the Section meeting.

#### REGION V

Chicago Section held its camp staff training institute, a one-day affair, at the local YWCA. Sessions were conducted on staff development, project programs and activity themes, and how to make use of staff's previous experiences to enrich camp program.

Minnesota Section discussed "Use of Natural Resources in the Camp Program" at a recent meeting. Dr. Breckenridge, of Univ. of Minnesota Museum of Natural History, was the speaker. The Section also conducted a leadership seminar in May, at Camp Courage.

Nebraska Section conducted a leaders training weekend in May, with Ray Bassett, ACA vice-president as keynote speaker.

St. Louis Section held its last in-town meeting in March at the YMCA. Several camp directors in the St. Louis Section were honored for special anniversaries. These were: Lew Bockner, youngest director in point of service in this Section; Gene Altman, 10 years; Ruth Becker, 15 years; Marie Shaver, 25 years; and Leslie and Viola Lyon, 35 years.

Guest speaker for the evening was Dr. William Freeberg, of Southern Illinois University.

St. Louis had its annual spring conference week end at YMCA Camp, Trout Lodge late in April. Conference theme was "Individual Growth and Development through Camping," and special conference guest was Alan F. Klein, professor of Group Work, University of Pitts-

*Continued on page 32*

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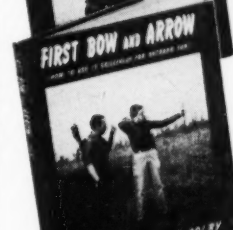
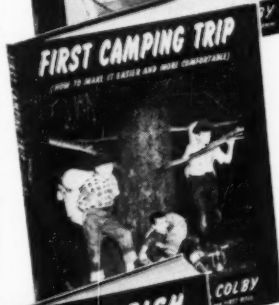
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# For Your Information

**New and helpful ideas to assist you in obtaining equipment, supplies and services for your camp. Keep up-to-date with the latest trends in camp operation by investigating some of the items described here.**

### How About a New Flag Pole?

A new metal flag mast, said to be simple to install and eliminate need for concrete base, is available from Rempe Co. Mast stands 21 ft., 6 in. above ground, is painted with weatherproof paint, comes complete with all fittings. For information check item C6601.

### Camp Bug-Pest Eliminator

An indoor/outdoor insecticide, called Raid, is now offered by S. C. Johnson & Son, Inc. Packaged in an aerosol can, one can is described as capable of clearing 60 rooms. Raid is cited as being deadly to all household and garden pests, but harmless to humans and animals. For further data, check item C6602.

### Beautify and Preserve Your Camp

How to dress up your camp, is the subject of a leaflet offered by Carbolineum Wood Preserving Co. Describes beautiful nut-brown stain produced by the material, its long-lasting qualities and its long-life preserving ability. For your copy, check item C6603.

### Dry Syrup Beverage Base

Available for the first time is a new powdered beverage base, called Dri-Syrup, which is produced by Cramore Fruit Products, Inc. Each 2½ lb. foil-lined bag gives 3 gal. of full-bodied beverage. Five popular flavors are offered; for full information check item C6604.

### New Oatmeal Cuts Waste

A new oatmeal product, designed for waste avoidance and easy preparation, is offered by Quaker Oats Co. to camps which wish to pep up breakfast menus. Called Scotch Brand steel-cut oatmeal, the product lives up to its name since any

left-over meal can be made into tasty cookies, oatmeal bread or any of a number of other recipes. For literature check item C6605.

### New Aluminum Foil Packages

A new line of Alcoa Wrap aluminum foil, in a variety of package sizes designed especially for institutional users, became available last month through Wear-Ever, Alcoa subsidiary. Should be ideal for camp use, both in kitchen cooking and outdoor and trip cookouts. For further information, check item C6606.

### Air Mattress is Improved

An improved air mattress, named Knap-Mat, has been announced by Tyer Rubber Co. Changes to improve comfort and ease of use include a new single-piece, leakproof valve, centrally located for easier inflation, and newly designed outer tubes said to prevent sleeper's rolling off. Rustproof grommets at corners permit lacing mattress to cot, hanging it up, or attaching two mattresses. For further data, check item C6607.

### End Cesspool, Garbage Problems

Literal evaporation of cesspool, pit and garbage destruction problems is cited as resulting from the new Septic Tank Accelerator and Garbage Destroyer, made by E-Vap Corp. Septic-tank product is cited as adding years to times between cleanings; and the garbage product to make the bottomless garbage can virtually come true. To find how these products can benefit your camp, check item C6608.

### New Life-Savers Offered

Sava-life Rings are new plastic life preservers featuring small size — 14 in. diameter, light weight —

Camping Magazine, June, 1956



only 14 oz., puncture-proof buoyancy far in excess of Coast Guard specifications — they'll support four children, a much longer life, and low cost — less than \$7 each. For full details from El Rico Products, check item C6609.

#### Four New Craft Program Aids

Four new products to aid camp crafts counselors are now available from Armour & Co. Included are fine-quality sandpaper; a hand sanding device to make sanding quicker and easier; a strong, long-holding liquid glue; and masking tape which finds many uses around camp for mending, sealing, etc. To obtain full descriptions check item C6610.

#### For Germ-free, Taste-free Water

Pure camp water, with spring-water clarity and taste, is said to be assured camps which install Everchlor chlorinators and Everpure dechlorinators, products of Tested Appliance Co. Highlighted are ease of installation and a range of sizes to meet every need. For descriptive literature, check item C6611.

#### Say Goodbye to Clogged Drains

Do clogged toilets, sewers, sinks, drains trouble you every once in a while? Then get free information on Hydraulic Mfg. Co.'s hydraulic water ram, which works without chemicals, snakes, electric cables, etc. Company provides free 30-day trial offer which could prove invaluable to your camp. For informative data check item C6612.

#### Free Films Spark Camp Programs

Fine free films for camp movie showing, on 35 different subjects, are described in the 1956 Film Library catalog of Ford Motor Co. To find how to spark your movie program with these professionally produced free-on-loan films, check item C6613.

#### How to End Poison Ivy Problems

The end of poison ivy, poison oak and poison sumac problems is the aim of Zirnox, a product of Bristol Laboratories, Inc. Free information on how Zirnox prevents trouble when used either before or after exposure, is available by checking item C6614.

#### Campers Go For Home-Made Bread

Real home-made bread, with old-fashioned aroma and flavor but modern day nutrition, can be made for only 8¢ per pound loaf using

Spruance's Original Bread Mix, a new product on the camp market. For full information on how to make your campers Spruance bread happy, check item C6615.

#### Riflery Program Adds Interest

Riflery often proves one of the most-wanted activities of campers, and Remington Arms Co. has published literature to aid directors in developing their riflery programs and in stimulating camper interest in the sport. For your copies, check item C6616.

#### To Safeguard Your Water

Safe water is a "must" for every camp. Wallace & Tiernan, water chlorination specialists for 40 years, have published information on how their water purification units can aid camps of every size. To obtain your copy, check item C6617.

#### Free Help on Good Menus

Want help on planning menus that assure a scientifically balanced, nutritious diet? Then get your copy of General Foods free four-week menu plan, developed especially for summer camps. Just check item C6618.

#### Simple Fire Protection Plan

The best way to protect your camp from fire damage is to have fire-fighting equipment readily at hand, so little blazes can be put out promptly, before they have a chance to grow. A new catalog showing equipment available and how it has been successfully used by many others is available from D. B. Smith & Co., by checking item C6619.

#### Hollywood Star Movies Offered

Movies featuring Hollywood stars, and covering subjects such as adventure, comedy and sports, are offered to camps on a low-rent basis by Films, Inc. Free catalogue listing and describing titles available, in both color and black-and-white, is available by checking item C6620.

#### "Magic Straws" Aid Milk Drinking

Tired of coaxing campers to finish their milk? Try Flav-R Straws, new bendable straws with built-in chocolate milk flavor (and other flavors coming soon.) Children learn to really enjoy drinking their milk, with no fuss or bother for kitchen or cook. For full information from Flav-R Straws, Inc., check item C6621.



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- ☐ C-6610 Craft Program Aids
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- ☐ C-6613 Free Movie Films
- ☐ C-6614 Answer to Poison Ivy
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THEODORE CAVINS  
President

## Section News

*Continued from page 29*

burgh. Conference discussions centered around such topics as: "Understanding the child in group relationships," "Cabin placement," "Problems in cabin living facing the counselor," "Interpreting camper growth to parents," "What is discipline?"

A Section business meeting and installation of officers took place at the final Section. Newly installed officers for the St. Louis Section are: Gene Altman, president; Lew Bockner, vice president; Betty Halbruegger, secretary; and Leslie Lyon, treasurer. Ed Tines and Father Louis Meyer are newly elected Board Members.

Wisconsin Section planned its Spring Institute for late April at George Williams College Camp. L. B. Sharp, Executive Director of the Outdoor Education Assn., was keynote speaker. Special interest groups were conducted by a number of Section members, and Hugh Allen, Director of College Camp, closed the meeting with a talk titled "Camping is You."

## REGION VI

Colorado Section sponsored another of its popular Camp Caravans in late April with 50 camp people attending, including visitors from Wyoming and New Mexico. The group first was conducted on a tour of the Girl Scout Tomahawk ranch at Deer Creek. At noon there were sack lunches followed by cherry pie and coffee served by the Scout staff.

In the afternoon the Caravan motored to Buffalo Creek, to visit Long Scraggy, a private camp for girls owned by Mr. and Mrs. Lecon Hayden. Lending an international flavor to the enjoyable and informative day was the presence of camp-minded guests from Pakistan, Malaya, and Vietnam.

Southwest Texas Section held a Nature Workshop at the Fort Worth Botanic Gardens. The day included sessions on several aspects of nature work in camp, and ended with a campfire and star-gazing program. Southwest Texas also published recently its first camp directory.

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## NAMES

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Camping Magazine, June, 1956

# Role Playing

By Hedley G. Dimock

Part II

**R**OLE PLAYING, as described in the first part of this two-part article, which appeared in last month's *CAMPING MAGAZINE*, in its simplest form is the acting out of a situation or problem.

Many staff problems and camper-counselor problems can be worked out more easily if the people become more sensitive to the feelings of the other person. One of the best ways of doing this is through changing roles in a role-playing situation. By playing the other person for a few minutes it is easy to see his point of view and look at your own previous opinion more objectively.

*Example' D.* The campers in Cabin F in the older boys section thought their counselor was picking on them when he tried to get them to clean up the cabin. One morning as the campers were resisting the clean-up Bill, the counselor, asked Joe, the ring leader, to pretend that he was the counselor while he would pretend he was a camper. Joe thought this was a grand idea.

Bill then gave him the problem of working out cabin clean-up in such a way that he was satisfied with it. Joe started right in and ordered all the fellows to clean up the cabin. Bill resisted in the same way that Joe had, and the other campers took their cue from him. Joe threatened them and shouted

that he was the counselor. When the campers still refused to obey him he stopped role playing and said that the cabin would just have to stay dirty. Everyone laughed and then started cleaning up the cabin. The next morning when the cabin wasn't getting cleaned up Bill asked playfully who wanted to be counselor today. Everyone, including Joe, laughed. Soon they started cleaning up the cabin. The problem did not come up again.

*Example E.* Grant, an 11-year-old boy, was very much afraid of the water. He was athletically inclined and water activities were the only camp activities in which he did not participate. His counselor had tried to talk with him about swimming and his feelings about going near the water but every time the subject was mentioned Grant would clam up. One evening before bed time the cabin was practicing a skit for a forthcoming skit night. When the boys grew tired of the first skit the counselor suggested they try acting out a day at the waterfront.

Grant was maneuvered into the role of swimming instructor. One of his tasks was to teach a beginner how to swim. Grant was very slow in getting into the role but gradually he got more excited. At a tense point when the beginner said he didn't feel like swimming

an aid to  
learning and  
developing  
leadership  
skills

Grant told him he would either swim or be thrown in and made to swim. Just then (in the role play) the other campers came running down for their swim and the role playing went on.

The counselor wondered if this suggested why Grant was afraid of the water. Was Grant afraid of being thrown in or had it actually happened? Gradually Grant was able to talk about his traumatic experience of being pushed off a dock and almost drowning before he was pulled out. Later that sum-

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- ☐ Grease and sludge

### TOILET AND SHOWER ROOMS

#### Conditions:

- ☐ Athlete's foot
- ☐ Odors
- ☐ Need better sanitation

### GARBAGE DISPOSAL

#### Conditions:

- ☐ Flies
- ☐ Odors
- ☐ Better disposal

### KITCHEN AND DISHWASHING

#### Conditions:

- ☐ Spotted floors
- ☐ Film on dishes and glasses
- ☐ Flies

### MESS-HALL OR DINING ROOM

#### Conditions:

- ☐ Chairs & tables need varnishing
- ☐ Unightly floors
- ☐ Flies and mosquitoes

### ROOMS — BUNKS — SLEEPING

#### QUARTERS

#### Conditions:

- ☐ Floors dirty quickly
- ☐ Flies and mosquitoes

### FLOOR SANITATION

#### Conditions:

- ☐ Get too dusty
- ☐ Need quicker mopping method
- ☐ Need varnishing

### SWIMMING POOL BATHING FACILITIES—LAKE

#### Conditions:

- ☐ Algae
- ☐ Better chlorination
- ☐ Weeds

### DRINKING WATER

#### Conditions:

- ☐ Hard water
- ☐ Poor chlorination

### POISON WEED CONTROL

#### Conditions:

- ☐ Poison ivy
- ☐ Poison oak
- ☐ Poison sumac

### INSECT AND RODENT CONTROL

#### Conditions:

- ☐ Flies and mosquitoes
- ☐ Mice or rats
- ☐ Roaches or ants

### MISCELLANEOUS

#### Conditions:

- ☐ Poor tennis court
- ☐ Dusty roads

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## It's Wise To Supervise



### A DISCUSSION ON STAFF SUPERVISION IN SUMMER CAMPS

COMPILED AND EDITED BY

ALAN KLEIN,  
Professor, School of Social Work  
University of Toronto  
and  
IRWIN HALADNER,  
Director, Camp Wabi-Kon

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mer he started playing around the dock and the next summer he started to swim.

### Uses of Role Playing in Camp

Several uses of role playing have been suggested in the different illustrations given. These uses and others might be listed as follows:

1. To illustrate principles—as a visual teaching technique.

2. To point up personal weaknesses. There is freedom to try and fail in a role-playing situation, as it is only reality practice.

3. To share feelings and develop sensitivity to the feelings of others. To understand the other person and his point of view better.

4. To help people find a way to express their feelings. This might be called the therapeutic use of role playing.

5. To learn new behavior patterns and to strengthen them through practice.

6. To solve problems and to answer questions. Making the problem or the question into the situation for role playing gets real reactions to it. Role playing helps to show the complexity of the problem. And, as no one is telling anyone anything, the concepts are a lot easier to accept (there is no "face saving" problem.)

7. To practice specific skills—such as democratic leadership skills. These skills are, for the most part, the human relations skills needed in camping.

8. To evaluate procedures. Role playing can be used before and after learnings, to see how much improvement has taken place.

### Use in Camp Theater Program

There seem to be two general implications of role playing for a camp theater program. Unstructured plays have a great deal of value; and parts in theater plays can be used to strengthen behavior patterns. Unstructured plays consist of a general story and setting with the individual actors making up many of their lines and reacting spontaneously to the situations.

The actors themselves might even determine the story and setting, and the general pattern of the play. Giving a play a spontaneous, role-playing element would, of course, make it much less finished and polished, but the actors get a great

Camping Magazine, June, 1956



deal more out of the experience. It gives them a chance to express their feelings and to develop their initiative and creativity.

Participation in a traditional-type play can be used to strengthen behavior patterns. A child may be given a role which will help him to see and practice another way of doing things. For example, Paul, a rather quiet and shy boy, was given the role of the sheriff in the play "Finian's Rainbow." This role called for a boisterous, thumbs in vest, swaggering type individual—everything that Paul was not.

Naturally, Paul had a very difficult time "getting into" the part. But, by the time the play was ready to be performed he was really in part. It was believed that the part in this play had increased his self confidence and helped him to learn and practice a more outgoing behavior pattern. When he found that this new behavior was very successful and personally satisfying he continued it in his daily life.

#### Use in Children's Play

Role playing is a very important part of children's play. The valuable aspects of role playing that have been pointed out can also be achieved through the unstructured play of children. Some of the earliest types of play involve simple forms of role taking. The child plays mother, father, counselor or baby with equal ease. Through such play he is getting practice in later life experiences without knowing it.

It is believed, however, that the most significant contribution of role taking in play is not so much in the rehearsal of the role as in the role taking itself. Few of the roles played as a child are actually carried out in later life. But, developing skill in shifting from one role to another is most important. "To the extent that an individual, in the course of personality development, learns to take social roles skillfully and realistically, acquires an adequate repertory of them, and becomes adroit in shifting from one role to another when in difficulty, he should grow into a flexible, adaptive social adult with minimal susceptibility to behavior disorders."<sup>1</sup>

Childhood methods of role taking are important, too, for individuals. **Camping Magazine, June, 1956**

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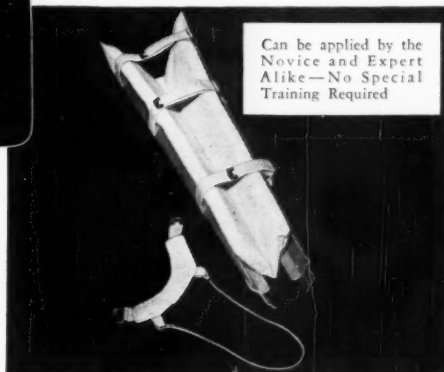
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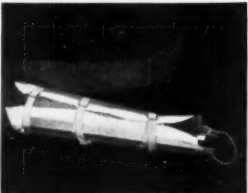
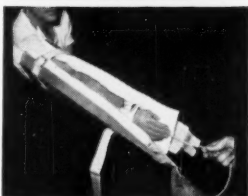


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als tend to acquire and keep the unique ways of taking roles that they develop during their childhood.<sup>2</sup> It seems that the more role taking or role playing that can be built into a child's play (perhaps just by leaving it unstructured) the more beneficial it will be to his personality development and to his later adjustment to society.

In summary, role playing has a great number of uses in helping a camp and its staff to become more camper-centered. It is a most helpful technique as an aid to learning and development of skills involved in democratic leadership. It is also a way of becoming more sensitive to the needs and feelings of others.

The technique itself has implications for the camp theater program and for children's play in general. The values received from unstructured role-taking play of children is also derived from the unstructured type of role playing. Role playing can be used as an aid in solving human relations problems of camper and camper, and of camper and staff. It can also be used in training and problem-solving procedures of the staff.

## Sources of Added Data

Those who may wish additional reading and study on role playing and its uses can find helpful information in the following publications:

Argyris, Chris, *Role-Playing in Action*. Ithaca, N. Y.: Cornell University, Bulletin No. 16, May, 1951.

Benne, Kenneth and Bozidar Muntyan, *Human Relations in Curriculum Change*. New York: Dryden, 1951. Pp. 193-247.

Hendry, C. E., R. Lippitt and A. Zander, "Reality practice as educational method," *Psychodrama Monograph* No. 9. New York: Beacon, 1944.

Kay, L. W., "Role playing as a teaching aid," *Sociometry*, 10:15-7 (May, '47.)

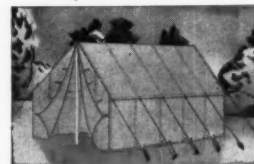
Maier, N. R. F., *Principles of Human Relations*. New York: Wiley, 1952. Chap. 4 & 5.

*Adult Leadership* magazine also has many articles on role playing.

<sup>1</sup>Cameron, Norman, *The Psychology of Behavior Disorders*. Boston: Houghton Mifflin, 1947. P. 93.

<sup>2</sup>Newcombe, Theodore M., *Social Psychology*. New York: Dryden, 1950. Pp. 455-6

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**Camp Finds Unique Use**—Camp Max Straus, boys camp of the Jewish Big Brothers Assn., Los Angeles, found a new and inspiring use recently, when it was pressed into service as the "home" for 25 tiny Korean war orphans flown to Hollywood from Seoul to appear in the forthcoming movie "Battle Hymn."

Shown in photo, in addition to the children, are Dr. James Steinberg, chairman of the Camp Committee; George Miller, president of the Association; Mrs. On Soon Whang, director of the Orphans Home of Korea; and Milton L. Goldberg, executive director of the Association and chairman of ACA's national Finance Committee.

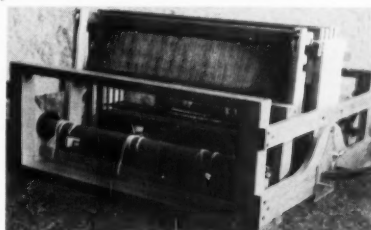


**Idea for Agency Camps**—Akron, Ohio, YMCA boys camp saved \$5000 in labor costs on remodeling and refurbishing job through cooperative plan worked out between camp officials and commander of local U. S. Navy Reserve Construction Battalion. The plan, which was approved by members of the unit as well as the U. S. Naval Board in Washington, provided for conducting some school sessions of the Battalion at the camp.

The unit of 37 men, most of them expert craftsmen in their regular jobs, contributed more than 1,100 hours of work on the camp kitchen, dining room, plumbing and electrical circuits, docks and cabins. The men themselves were asked to help plan work to be done, and special steps were taken to make sure all materials were on hand when needed, so as not to waste any of the time volunteered.

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## Classes in Camp

By Frederick M. Chapman  
Assistant Professor of Recreation  
University of Minnesota

COLLEGE COURSES given for credit in the outdoor setting are most apt to be those that have practical and tangible skills involved. Recreation and camp leadership can presumably be best taught when students have actual leadership experience in a setting that is most conducive to learning. A further justification for this teaching medium is the fact that vocational opportunities in the field require that prospective college trained graduates must have specific talents and skills that can be easiest learned and remembered through physical contact with the activity. Many practitioners in the field today look favorably upon this kind of practical education for students.

A number of colleges and universities are now granting credit for supervised class work acquired under qualified leadership in the outdoors setting. Some such institutions (George Williams College, Chicago; Indiana University, Bloomington; and others) have already acquired their own camps wherein they offer courses in recreation and camping.

Other universities have recognized the wisdom of learning beyond the classroom and are in the process of securing land and facilities for camps. In addition to curricular offerings, these college-owned camps may serve as accessible centers for all types of student and teacher sponsored outings, weekends, workshops and conferences.

It is apparent that such entities as nature, lakes, sports areas, and so on, as well as facilities are readily available for demonstration purposes in most camps. Some of the specific courses that have been or are now being offered out-of-doors by colleges and universities are: Nature Lore, Golf, Tennis, Sailing and Boating, Advanced Swimming, Camping Administration, Outdoor

Camping Magazine, June, 1956



# Aid Outdoor Education Teaching

*Is your college planning better outdoor education courses next year? Now is the time to organize the project, and these suggestions will help you.*

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Other specific course titles that might well be transplanted from the restricted classroom to this new site are: Camp Crafts, Camp Leadership, Nature Recreation, Conservation of Natural Resources, Square and Folk Dancing, Song Leading, Techniques of Social Recreation, Recreational Crafts, Camp Counselors Training and Boy Scout Leadership.

## Some Advantages

There are a number of hypothetical points that could be cited in behalf of this kind of education:

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lack of the formal restrictions (walls, chairs, etc.) that typify most classrooms on the college campus.

2. Retention of learning is more easily assured with the greater comfort of the student, such as is evidenced in casual clothing and camp climate.

3. Skills can be remembered longer if students have the opportunity of actually participating in them in the most carefree and comfortable setting.

4. Actual exposure of students to the rigors and routine of camp and outdoor life will assist in his orientation to that type of work.

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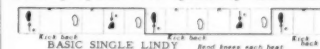
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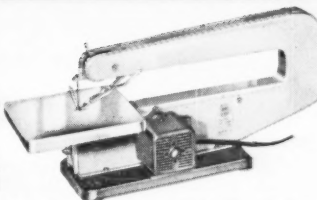
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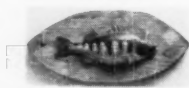


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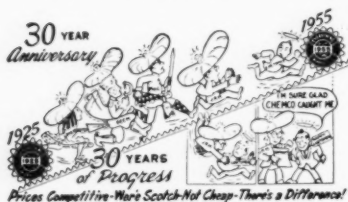
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7. Workshop proceedings, craft projects, snakes, poison ivy, food consumption, sun tan, camera snapshots and similar tangible recollections tend to remain longer in the mind of students as a significant learning experience.

### Disadvantages

Some of the disadvantages and problems involved in the administration of courses out-of-doors should be cited:

1. There should be (unless there is a source of income elsewhere) sizeable classes to justify the operational existence of the camp.

2. It is difficult for students to coordinate courses taken at the camp with those offered on the "city" campus of the college so that scheduling conflicts are non-existent.

3. Such courses are probably more costly (cost of room and board at the camp) for the student.

4. There may be difficulty in guaranteeing the satisfaction of a minimum number of necessary hours for college credit. Tendency to frivolity and lack of devotion to the course content may be observed.

5. Meals and living quarters may be reflected in camper-student morale (quality of food, constipation, toilet facilities, etc.)

6. Examinations and tests of student learning may be difficult to objectively administer in the informal camp setting.

7. Acceptable minimum housing accommodations for married students' families are often difficult to provide in the camp community where water, sanitation, electricity, transportation and food are not conveniently obtainable.

### Future Possibilities

The exact program to be followed in a college camp for students-in-training cannot be prescribed in a stereotyped style. However, the typical routine of most summer

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camps might be adhered to in a college camp. The learning implications through experience may carry over all the way from caper assignments to class demonstrations and campfires. This laboratory for interpersonal human relations is more assuredly guaranteed in camp rather than in the city classroom.

Some universities through powers of eminent domain, central purchasing and access to gifts, may be in a position to acquire land for outdoor laboratories of learning. Other college departments (forestry, botany, geology, medicine) could actively share in the planning and use of the outdoor area.

Qualified camp administrators are needed to direct and supervise college camps so that maximum value and use may be realized from them. Skilled teachers who are essentially acclimated to nature are a final ingredient needed to assure a workable outdoor education center.

## At Last — a Camp for Camp Directors

How many times have you wished that you too could attend camp, just for enjoyment, without all the cares which attend operation of your own camp? And how many times have you wished at the end of a busy season that you could sit down and swap experiences, ideas and plans with other directors?

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Contact: Dr. Lloyd B. Sharp, Outdoor Education Assn., Inc. 369 Lexington Ave., New York 17, N. Y.

Camping Magazine, June, 1956

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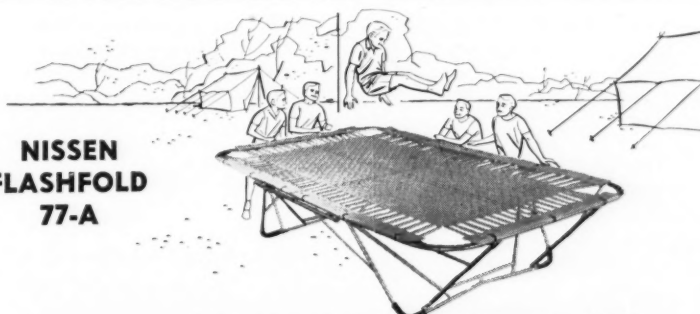


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**Camping Magazine, June, 1956**





## *As the man-eating tiger bounded into the clearing...*

**T**OMMY drew a quick breath . . . held it . . . and squeezed the trigger. His rifle spoke once—and as the tawny killer dropped, Tommy's face crinkled in a victorious grin.

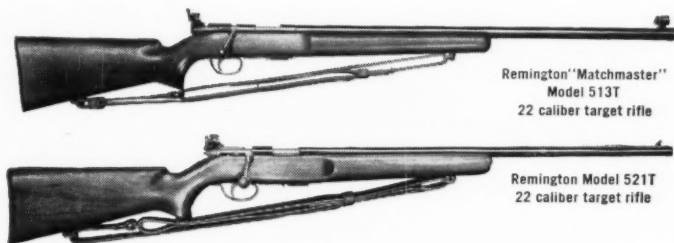
Then tiger, jungle and India melted away before the knowing voice of the camp instructor: "Nice shooting, Tommy—now let's see what Michael can do to that bull's-eye." But as the erstwhile hunter strode away, his face still glowed with a look of triumph.

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